## Semester Two Examination, 2020

# Question/Answer Booklet

# **ATAR ENGLISH**

Year 12 Units 3&4

If required a your examination administrator, please place your subout identification label in this box

WA student number: In figures

In words

Your nap

### Time allowed for this paper

Reading time before commencing work ten minutes Working time for paper:

# Materials required/recomme ded to this aper

To be provided by the superisco

This Question/Answer Book

#### To be provided by the and ate

Standard items: pens (blue/black preferred), encils (including coloured), sharpener,

correction fluid/tape, rapr, ruler, highlighters

Special items: nil

# Important no to candida to

No other item by be taken into a similar material. It is **your** responsibility to ensure that you do not have any unauthorized material. If you have any unauthorised material with you, hand it to the supervise redire any further.

#### 2

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Mark a ila le	Percentage of examination
Section One Comprehending	2	2	60	30	30
Section Two Responding	6	1	60	40	40
Section Three Composing	5	1		0,	30
	•			N	100

#### Instructions to candidates

- 1. The rules for the conduct of examination are detailed in the chool handbook. Sitting this examination implies that you agree to abide by these rule.
- 2. Write your answers in this Quest print er booklet.
- 3. You must be careful to confine your answers to the specific question asked and to follow any instructions that are specific to a particular rues on.
- 4. Supplementary pages for planting/continuing the answers to questions are provided at the end of this Question, pages booklet. In a use these pages to continue an answer, indicate at the original enswer where the answer is continued, i.e. give the page number.
- 5. You must not use tests from Section On the enswer questions from Section Two.

Section One: Comprehending 30% (30 Marks)

In this section there are two texts and two questions. Answer all questions.

You are required to comprehend and analyse unseen written and variation and respond concisely in approximately 200–300 words for each question.

Suggested working time: 60 minutes.



#### Text 1

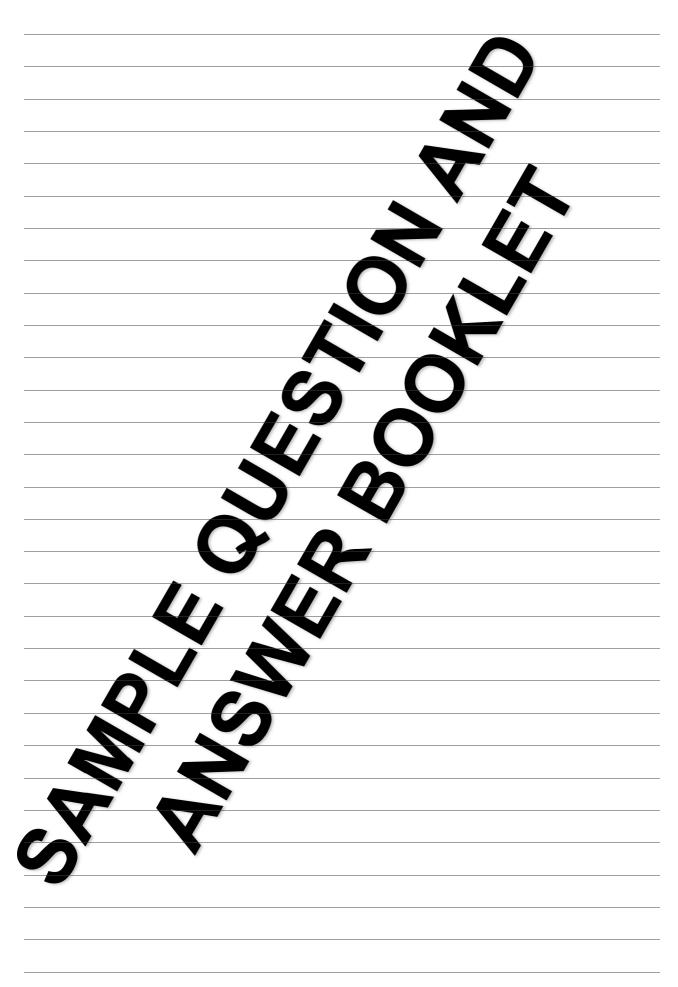
An extract from the essay 'The End of Walking' (2019) by American au ntonia Malchik.

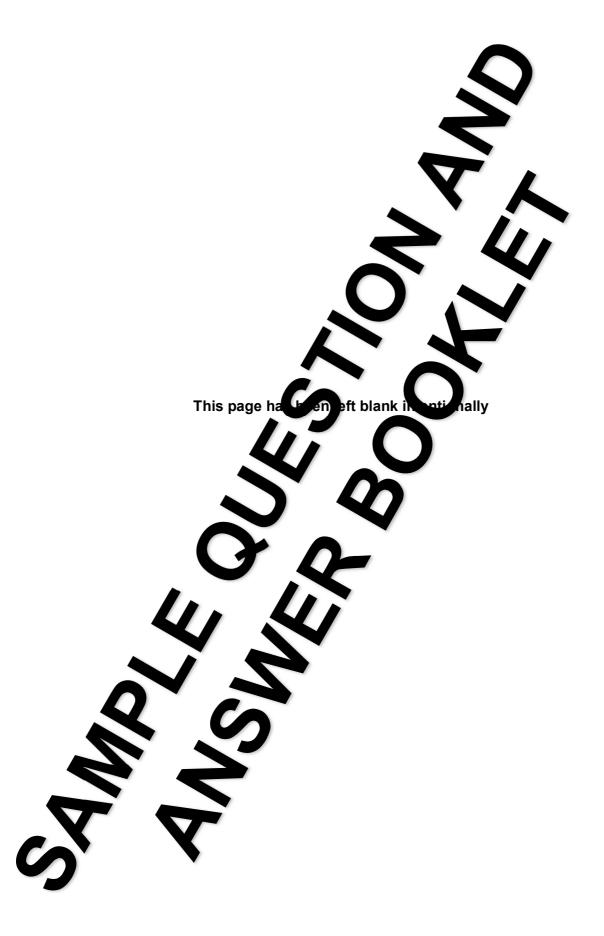
Over the past 80 years, walking simply as a way to get somewhere et alone for pleasure, has become an alien concept to Americans. Plans to make neighbor more walkable are met has to do with who pays for with fierce, indignant resistance by many residents. Much of this fig. sidewalks. Once an area has been designed without walkability in mind, it's extremely expensive to reverse infrastructure. Municipalities and suburbs alike must r curbs gutters, stormwater runoff, ongoing maintenance, and snow removal. I live in Montal eowners are legally where ho obliged to keep sidewalks clear of snow with shovels or snowblowers. It's nt exercise, but not necessarily fun, especially for the elderly or disabled. eavy winters i's not uncommon then, to see pedestrians give up on icy sidewalks and shift, stead. Resistance to sidewalks, and to walking, often splits along generational es. People w come of age and grown old in a car-centric culture have trouble seeig they should pay me. to enable walkers. One suburb in Chicago fought calls by younger far lies fo more sid valks s bitterly, that it ended up with a walkway stopping pointlessly halfway d mpanies are the only llock. ones who benefit,' an opponent of proposed, waiks was qu ed in the Wall Street Journal. 'Nobody walks on King Road. Everybody dries.' An cdotally means of communities, where proposed infrastructure to promote walkin gs out grumbles at only the poor, the great unwashed, the criminal and under-classes walks and pedestrian-friendly have roads.

On at a deeper level, Americans' attach d individual liberty – which are brivate pro rife with a history of racial and class, istrust walking. "It's that 'get off my lawn, get off my sidewalk' feeling ate Kra pert in environmental health, and spokesperson for America Walks. et this fea ndesirables' will be walking through their neighbourhoods." This kind niquely American. When I lived in Europe, ring. When I moved back to Montana, I walking and public transport were me never adjusted to the assumption equired a motor vehicle. Dependence on cars and the distrust of walke come the hallman, of an everybody-for-themself, falsely selfsufficient American culture en and how we please is as American as apple pie and a gun holster. Free



Question 1	(10 marks)
Analyse how language features and perspectives generate controversy in Text	1.
S	
<b>9</b> . <b>3</b>	
V	
~ <i>J</i>	





Text 2

Photograph of a nationwide protest rally in Queensland that featured of a website in 2012.

